

Assessment Director's Meeting Utah State Office of Education August 20th, 2015



- Assessment Directors Meeting: 9:00 - 11:00 AM
- Graduation Resolution Training: 11:30 AM - 12:30 PM

Agenda

- Welcome
- Accountability Status & Update
- Parental Exclusion
- 2015-2016 Principals Assessment & Accountability Workshops
- DLM
- 2015-2016 Testing Plans & Windows



- 2015-2016 SAGE Updates
- K-3 Update
- W-APT/WIDA updates
- ACT
- Formative Tools Updates
- Utah Education Data Gateway

Welcome

- Assessment Director's Meetings Input
 - Webinars?
 - AD Meeting Schedule (Currently)

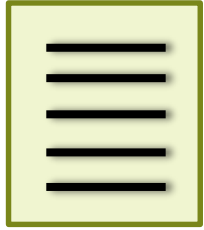
<u>AD MEETINGS in Basement West</u>	Time
August 20, 2015	9:00-11:00
September 17, 2015	9:00-11:00
October 15, 2015	9:00-11:00
November 19, 2015	9:00-11:00
December 17, 2015	9:00-11:00
January 21, 2016	9:00-11:00
February 18, 2016	9:00-11:00
March 17, 2016	9:00-11:00
April 21, 2016	9:00-11:00
May 19, 2016	9:00-11:00
June 16, 2016	9:00-11:00

Accountability - Status and Updates

- Whitney Phillips, Ph.D. – Accountability Specialist
- Utah State Office of Education

Accountability Timeline

- Thursday August 27th Embargoed data to LEA's
 - Updated Preliminary SERF file
 - SAGE spreadsheets (% proficient of all completed tests)
 - Accountability Spreadsheets
 - Gateway - Secure login SAGE Scores
 - Public Data Gateway of % proficient of completed SAGE tests
 - August 24 - September 15 LEAs Audit of Accountability Data
 - Accountability Technical Manual
- September 15 Public Release
 - Student Federal Accountability Report (SFAR)
 - School Grading
 - PACE reporting



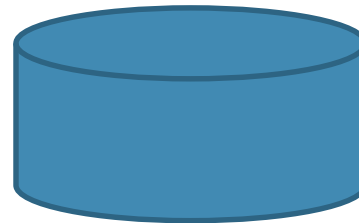
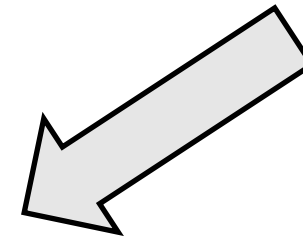
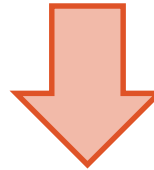
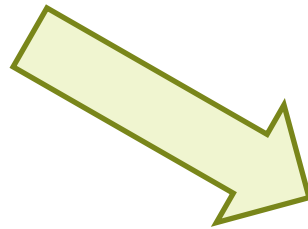
SAGE Files



End of Year UTREx



Special Codes Files



Valid Tests

Task	Due	Received	Approved
Receive SAGE finalized files	Jun 29, 2015	Jul 20, 2015	
Receive End of Year UTREx	Jul 7, 2015	Jul 15, 2015	Aug 3, 2015
Receive Special Codes	Jul 10, 2015	Jul 16, 2015	

To Do List:

1. Calculate student growth percentiles (SGPs)
2. Audit student growth percentiles (SGPs)
3. Determine which tests will be counted in different accountability reports
4. Audit data for accountability
5. Generate preliminary reports
6. Distribute preliminary reports to LEAs for auditing
7. Check results of LEA audits and finalize data
8. Public release of data (Sept 15, 2015)

Additional Transparency in 2016

1. Technical Manual
2. Accountability/Assessment Trainings
3. Feedback from LEAs about Accounting policy and procedures.
4. User-friendly Accountability website

Parental Exclusions - Status and Updates

- Jo Ellen Shaeffer
- Utah State Office of Education

Parental Exclusion

- Tests:
 - SAGE Summative
 - ACT
 - DIBELS 1-3
 - WIDA
 - DLM/UAA
- All other tests may not be opted out of from a USOE perspective, those decisions are based on LEA discretion.
 - SAGE Interim (not required)
 - DIBELS 4-6 (not required)
 - Utah Compose (not an assessment)
- Form: As soon as a Utah State Board of Education approves an electronic form (September) USOE Assessment will post an electronic PDF on website.
- Using SAGE as part of grades: As soon as Utah State Board of Education approves board rule (120 days from legislation to rule being adopted) the board rule will be updated to reflect that SAGE scores may not be used as part of grades.
- Results: *Please see attachment Parental Exclusions*

2015-2016 Principal's Assessment and Accountability Workshops

- Julie Quinn
- Utah State Office of Education

Assessment and Accountability Training for Principals

- Regionally located across Utah.
- Designed for school-level administrators.
- Learn how to access and use **data** from formative, interim, and summative assessments to assist you in setting goals, measuring student learning, and what accountability requirements mean for your school.
- If you would like to customize a training for your school-level administrators, we are happy to architect content to meet your needs
 - Accessing and Using SAGE Data
 - How can my teachers better understand and use assessments (formative, interim, summative)
 - Formative Tools – what should we use when, how do we use them (Utah Compose, SAGE Formative, UTIPS)
 - Accountability – what it means for my school

Assessment and Accountability Training for Principals

Date	Location	OnTrack Course #
Sept. 15, 2015	Tooele	62507
Sept. 23, 2015	Box Elder	62507
Sept. 24, 2015	Wasatch	62507
Sept. 30, 2015	Jordan	62507
Nov. 12, 2015	Grand	62507
Nov. 18, 2015	Provo	62507
Dec. 1, 2015	Washington	62507
Dec. 2, 2015	Iron	62507
Dec. 3, 2015	Sevier	62507
Dec. 10, 2015	Alpine	62507

DLM

- Paul Ashby
- Utah State Office of Education

DLM – Integrated Model Instructionally Embedded Assessment

- One testlet per EE chosen in ITI
 - Teacher chooses linkage level
- Each testlet assigned separately
- Test administrator schedules sessions within testing windows

Testing Window Opens October 7, 2015

End-of-Year Assessment

- Five testlets per subject
 - System chooses EEs from within original set of teacher choices
 - System chooses linkage levels
- Each testlet assigned separately
- Test administrator schedules sessions within window

2015-2016 Testing Plans and Windows

- Julie Quinn
- Utah State Office of Education

2015-2016 LEA Testing Plans, Test Windows

- R277-404 –8. Time Periods for Assessment Administration

B. LEA educators or trained employees shall complete all required assessment procedures prior to the end of the USOE-defined assessment window(s).

C. LEAs that have **alternative schedules** shall submit an annual testing plan to the USOE by September 1 annually. The plan shall:

- (1) set dates for summative adaptive assessment administration for courses taught **face to face or online**;
- (2) set dates to assess students at the point in the course where students have had approximately the same amount of instructional time as students on a traditional full year schedule; and
- (3) provide a **course level assessment schedule to the USOE before instruction begins** for the course.

Note: “USOE-defined assessment windows” are located at:

<http://schools.utah.gov/assessment/Directors/Resources.aspx>

Note: “Alternative schedules” are those where SAGE-assessed courses end prior to the Spring testing window (e.g., trimester, semester, accelerated, open entry/open exit)

2015-2016 SAGE Updates

- Julie Quinn and Robin Seldin
- Utah State Office of Education and AIR

2015-2016 SAGE Updates

- TIDE available **August 25th**
 - Users will receive password request emails
 - Users may also reset password by clicking “forgot my password”
- ORS, SAGE Interim, SAGE Formative, SAGE Mid-Year Summative available **September 1st**
 - If SAGE Interim or Mid-Year Summative assessments will be administered before the Spring testing window, please participate in the SAGE trainings September 2nd or 3rd.

SAGE Trainings

Date	Training	Location	OnTrack Course #
Aug. 13, 2015	New AD Training	State Capitol	62501
Sept. 2, 2015	Interim/Mid-year Summative New Staff	State Capitol	62567
Sept. 3, 2015	Interim/Mid-Year Summative “Updates Only” Webinar	http://connect.schools.utah.gov/aau/	62568
Dec. 8-10, 2015	Summative Spring Training	TBA	TBA

K-3 Update

- Julie Benson
- Utah State Office of Education

K-3 update

- 2 Vendors: Amplify and Vport
- Selection by August 7
- Cost:
 - 2015-16 USOE pays full per student price (\$12 Amplify, \$4.95/\$1.95 VPort)
 - 2016-17 USOE will pay up to a certain amount depending on allocated funds
- PD (only new implementation 2015-16):
 - Amplify: USOE will cover 2 participants per school for 1 full day of training
 - Vport: USOE will cover 1 day of training per LEA

Entering DIBELS data in SIS (UTREX)

Code	Meaning
Y	Yes – Student was enrolled in grade 1, 2, or 3 and was designated as “At or Above Grade Level” during the testing session.
N	No – Student was enrolled in grade 1, 2, or 3 and was designated as “Below or well below Grade Level” during the testing session.
U	Untested – Student was enrolled in grade 1, 2, or 3 but was not given a designation because he/she was untested during the testing session.
E	Exempt – First year EL student (First Enroll in US date is on or later than April 15 of the previous SY and is an EL student)
AY	Alternative/Yes – (Special Ed) Student was designated as “making adequate progress toward goal” or “achieved goal” using an alternative reading assessment.*
AN	Alternative/No – (Special Ed) Student was designated as “NOT making adequate progress toward goal” using an alternative reading assessment.*
S	Somewhere Else – Student was not enrolled in that LEA during the testing session.
O	Parent Opt-Out – Student was opted out of K-3 reading testing as allowed by Utah Code 53A-15-1403 (9) (a).
Blank	Not enrolled in grade 1, 2, or 3 (can be blank for grade 1, 2, or 3 if update is NOT year-end)

Code	Meaning
Y	Yes – Student was enrolled in grade 1, 2, or 3 and DID receive a reading intervention
N	No – Student was enrolled in grade 1, 2, or 3 and DID NOT receive a reading intervention
Blank	Not grade 1, 2, or 3 (can be blank for grade 1, 2, or 3 if update is NOT year-end)

**Composite score
is also required.**

Pathways of Progress

- An evaluation of growth over time, compared to other students with the same level of initial skills.



Pathway Descriptor	Pathway Number	Progress Descriptor	Progress Percentile Range
★★★★★	5	WELL ABOVE TYPICAL	80th percentile and above
★★★★☆	4	ABOVE TYPICAL	60th to 79th percentile
★★★☆☆	3	TYPICAL	40th to 59th percentile
★★★☆☆	2	BELOW TYPICAL	20th to 39th percentile
★☆☆☆☆	1	WELL BELOW TYPICAL	Below 20th percentile

W-APT/WIDA Updates – ACCESS 2.0

- Daron Kennett and Jared Wright
- Utah State Office of Education

W-APT/WIDA Updates - ACCESS 2.0

- K: Paper/Pencil, 1/1 administration
- 1-3: Reading, Listening, Speaking – online
Writing – paper/pencil
- 4-12: 100% online

WIDA: ACCESS 2.0

LEA Responsibility	Dates
Order Tests (DRC)	11/2 – 12/4/2015
Pre-ID Labels (Update UTREx)	12/1/2015
Test Materials Delivered	1/4/2016
ACCESS 2.0 Testing Window	1/19-3/11/2016
Return Test Materials for Scoring	3/18/2016
Results Delivered	5/13/2016

ACCESS 2.0 Reports

- Data File (.xls, .txt, .tab)
- Electronic and Paper Copies
 - Parent Report
 - Teacher Report
 - Teacher Roster Report
 - School Frequency Report
 - District Frequency Report

ACCESS 2.0: Technical Preparation

- <https://www.wida.us/assessment/access20-prep.aspx>
- Checklists
- Initial Technology Coordinator overview webinar (*recorded*)

Key Dates

DATE	RELEASE
September 4, 2015	<ul style="list-style-type: none">• WIDA AMS User Guide, Part 1 (Covers User Administration, Ordering, and Precode)• WIDA Assessment Management System (WIDA AMS) Available
October 5, 2015	<ul style="list-style-type: none">• Technology User Guide• INSIGHT Training Module• Testing Site Manager (TSM) Training Module• INSIGHT Downloads• TSM Downloads
October 7, 2015	<ul style="list-style-type: none">• Technology Coordinator Overview Webinar

ACCESS 2.0: Technical Preparation

- <https://www.wida.us/assessment/access20-tech.aspx>
- Headsets (headphones and microphones)
 - For the Speaking domain (recommended 6-8 students testing at a time)
- Testing is **supported** on: Windows, Macs, Linux (non-touch screens), iPads, Chromebooks, and Android tablets
- External keyboard *recommended*

Alternate ACCESS

- For students with significant cognitive disabilities who are also ELs
 - DLM/1%
- Paper/Pencil

ACCESS Training

- **Must complete Training Module from the WIDA Download Library**
- **Admin Workshop:** This training is for those who will be administering the Alternate ACCESS test to students who are identified as both English Learners AND having significant cognitive disabilities. Note: Anyone administering Alternate ACCESS must complete the certification module on the WIDA website (www.wida.us). This training will not certify participants to administer Alternate ACCESS.
- **Training for Test Admin (AM):** This training is for those who will be administering the ACCESS 2.0 test to students who are English Learners. Note: Anyone administering ACCESS 2.0 must complete the certification module on the WIDA website (www.wida.us). This training will not certify participants to administer ACCESS 2.0.
- **Training for Test Coordinators (PM):** This training is for district-level personnel who will be coordinating the administration of ACCESS 2.0 at multiple locations. It is highly recommended that district test coordinators also complete the online certification module on the WIDA website (www.wida.us).

Date	Training	Location	OnTrack Course #
Nov. 12, 2015	Alternate ACCESS Administration Workshop	State Capitol	62527
Nov. 13, 2015 (AM)	ACCESS 2.0 Online Administration For Test Administrators	State Capitol	62527
Nov. 13, 2015 (PM)	ACCESS 2.0 Online Administration For Test Coordinators	State Capitol	62527

WIDA Credentials

- Separate Username/Password for each of the following
 - ACCESS Training
 - W-APT
 - DRC AMS (materials ordering)
- Contact Daron Kennett:
 - daron.kennett@schools.utah.gov
 - 801-538-7819

ACT-PLAN EXPLORE Updates

- Jared Wright
- Utah State Office of Education

ACT-PLAN EXPLORE Updates

- Ordering is **OPEN**
*Recommended to
order at least 2 weeks
in advance.*

Ordering site: <https://readiness.act.org/ccris/login/login.jsp>

Ordering instructions:

<http://www.act.org/aap/utah/files/USOEOrderingInstructionsfor2015.pdf>

- Testing Windows

September 1, 2015 – November 20, 2015

*Test materials need to be returned by: **December 11, 2015**

- Websites

ACT – Utah website <http://www.act.org/aap/utah/>

USOE – ACT website

<http://schools.utah.gov/assessment/ACT.aspx>

ACT

- Establishment Window

- October 12 – 23, 2015

- Accommodations

- November 20, 2015

- Initial Test Day

- March 1, 2016

- Makeup Test Day

- March 15, 2016

- Accommodations Testing

- March 1 – 15, 2016

Information about setting up the Establishment for sites will be emailed out approximately a week before the window.

Shmoop – ACT test prep is available for 2015-2016

<http://www.shmoop.com/utah/>

USOE Contact:

Jared Wright

Jared.Wright@schools.utah.gov

801-538-7871

ACT

- An excel file is being sent to each Assessment Director (by 8/21)
- Please check it to make sure it is current and accurate
 - Update if needed (add/delete info)
 - Please include who you want to be in the communications
 - File Layout document will be included
 - Return to Jared Wright (jared.wright@schools.utah.gov) by Sept. 2, 2015

ACT

- Is there any interest in administering the ACT online?
 - We want to get a feel for the interest level
 - If you are interested please contact Jared Wright (jared.wright@schools.utah.gov)

Formative Tools Updates

- Kim Rathke
- Utah State Office of Education

Formative Assessment Insights

- **FREE** professional learning course for school teams and/or individual teachers
- Five month web-based course—Begins in September and ends in March. Two hour per week commitment
- 45 re-licensure points upon successful completion of course
- Graduate credit is available
- **Registration deadline is Friday, August 21**
- If you are registering a group, use the group registration form at <http://fa-insights.wested.org/group-registration>.
- If you are registering as an individual, use the registration form at <http://fa-insights.wested.org/registration>.

Formative Assessment Insights

- Registration deadline is Friday, August 21
- If you are registering a group, use the group registration form at <http://fa-insights.wested.org/group-registration>.
- If you are registering as an individual, use the registration form at <http://fa-insights.wested.org/registration>.
- Frequently Asked Questions (FAQs) can be accessed in the registration link.
- Registration deadline is **Friday, August 21, 2015**. We encourage teacher registration as soon as possible.

Formative Tools

Utah Compose

- Available August 28
- Grades 3-12 prompts available for narrative, opinion/argumentative, and informational/expository essays
- Training for 2015 will focus on content-area writing.
- Many enhancements added August 2015
- Available through June 2019

Utah Compose

- **Grade 3-12 teachers:** If you've never used online essay scoring or want a refresher course in implementing online writing scoring **to improve writing in any content area**, this hands-on session is for you. Topics presented will focus on the features, functions, and new enhancements of Utah Compose. Be prepared to review example student responses and examine writing as a student metacognitive process in every content area. We will discuss how tracking student writing progress improves student attitudes towards editing and revision and **ways to develop a coherent writing program in schools that support writing literacy across the curriculum**. Please note: This is a computer-based training. Please bring your own device that supports computer-based writing.

Date	Training	Location	OnTrack Course #
Oct. 6, 2015	UT Compose: System & Writing	Washington	62551
Oct. 8, 2015	UT Compose: System & Writing	Sevier	62551
Oct. 13, 2015	UT Compose	TBA	62551
Oct. 14, 2015	UT Compose	TBA	62551

Formative Tools

SAGE Formative

- Mirrors SAGE Interim/Summative
- Standards-based ELA, math, science item bank for grades K-12
- Designed to be used to inform instruction
- Users can create four items types: multiple choice, multi-select, table match, constructed response (must be hand scored)
- Resources can be shared with other users
- Available through December 2017

Formative Tools

UTIPS

- UTIPS Core is available for educators K-12 in all content areas
- Student data from 2014-2015 school year should be purged
- Complete course purges require individual requests
- Course purges retain teacher accounts
- Need UTIPS contact information for LEA UTIPS support
- For additional assistance: help@utips.org
- Kim Rathke is USOE contact person
kim.rathke@schools.utah.gov

Formative Assessment Tools

- **SAGE Formative:** This workshop combines instruction on the basic and advanced features of SAGE Formative. Come prepared for a hands-on experience exploring how using SAGE Formative can help improve student learning in the classroom. Topics presented include an overview of the program's features, building assessments from the item pool, creating resources and assignments, using the simplified item writing tools, creating table match items, building and sharing common assessments, and group assignment sharing. This is a computer-based training. Please bring your own device that supports computer-based writing.
- **Formative Assessment Tools:** Come prepared for a hands-on experience examining the most effective ways to embed formative assessment in your classroom using USOE formative tools including SAGE Formative and UTIPS. Be prepared to learn instructional strategies that will inform and improve student learning in your classroom. Participants need to know how to use SAGE Formative and/or UTIPS prior to this workshop.

Date	Training	Location	OnTrack Course #
Sept. 9, 2015	SAGE Formative	State Library	62550
Oct. 7, 2015	Formative Tools	Washington	62549

Formative Assessment Workshops


- Interested in hosting a formative tools workshop?
- These dates are available:
 - Sept. 22, 2015
 - Nov. 5, 2015
 - Nov. 6, 2015
 - Nov. 17, 2015
 - Dec. 9, 2015

Utah Education Data Gateway



- Secure Log-In User
- Managing & Creating new user accounts
- Teacher Level Access

- Aaron Brough
- Utah State Office of Education


Accessing the Data Gateway

 **Utah** STATE OFFICE OF **Education**

[Login](#) [Register](#)

 **DATA GATEWAY** 

[Accountability Reports](#) [Data Catalog & Resources](#) [Data Reports](#) [News & Updates](#)

 [Advanced Search »](#)

Assessment

[Compare Schools](#)
[SAGE](#)
[Student Growth](#)

Accountability

[PACE](#) (New School Report Card)
[School Grading](#)
[State Accountability Results for All Schools](#)

Utah's Educational Data Gateway

Data Gateway

Utah's Educational Data Gateway is a resource provided by the Utah State Office of Education (USOE) that allows the public and school personnel to access education-related data. USOE uses data to analyze student performance and inform educational improvements at the policy, state board, and classroom level.

Accountability and transparency in education data is important for parents and the community as a tool to help inform decisions about their student's educational choices. The reports found here in the Data Gateway are designed as a tool to provide that information to help concerned individuals see the results of the measurements of student learning outcomes.

At the same time, the performance data and personally identifiable student information data needs to be kept safe, private, and follow federal and state standards and laws, including FERPA, to maintain student data security and privacy. While the data used by the USOE and Local Education Agencies (LEA) is comprehensive, the data made available to the public is masked to avoid unintended disclosure of personally identifiable information at summary school, LEA, or state level reports.

USOE Data Gateway Statistical Reporting Measure for Protecting PII

Forgot Password or New Users



[Login](#) [Register](#)

 DATA GATEWAY



Login

Username (Email)

Mlissa.holt@schools.utah.gov

Password

.....|

Login »

[Forgot Password?](#)

Are you an Educator without an account? [Register Now »](#)

Data Gateway Access

Access to the Data Gateway is limited to specific users.

Request access by contacting your LEA.

Temporary Password

The screenshot shows a Gmail interface with a dark sidebar on the left. The main content area displays an email from **noreply@schools.utah.gov** with the subject **Welcome to the USOE Data Gateway.** A red arrow points to the sender's email address. The email body contains the following text:

Welcome to the USOE Data Gateway.
<https://dstgateway.schools.utah.gov>

You can access the system using this email address as your Username and

138only-share-animal

as your temporary password.

When logging in for the first time you will be required to change your password.

Below the email body, there is a button that says "Click here to Reply or Forward" and a message stating "2 deleted messages in this conversation. View messages or delete forever."

The bottom of the page shows storage usage: "1.12 GB (7%) of 15 GB used" with a "Manage" link, copyright information "©2014 Google - Terms & Privacy", and account activity: "Last account activity: 25 minutes ago" with a "Details" link.

Log In Using Temporary Password

Login

Username (Email)

Mlissa.holt@schools.utah.gov

Password

.....|

Login »

[Forgot Password?](#)

Are you an Educator without an account? [Register Now »](#)

Data Gateway Access

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Request access by contacting your LEA.

Create New Password

The screenshot shows the 'Change Password' form on the Utah State Office of Education Data Gateway. The form is titled 'Change Password' and includes instructions: 'You must change your password to continue.', 'Your password protects your account. Avoid selecting an easily guessed password and take steps to keep your password safe.', and 'You must use at least 8 characters and include both letters and numbers or special characters.' There are two input fields: 'New Password' and 'Confirm Password'. A mouse cursor is hovering over the 'New Password' field. Below the fields are two buttons: 'Change Password' and 'Cancel'. The page header includes the Utah State Office of Education logo, the user email 'aarbrough@gmail.com', and a 'Logout' link. The footer includes the phone number '(801) 538-7500' and the copyright notice '© 2014 - Utah State Office of Education'. A video player interface is visible at the bottom of the page.

Utah STATE OFFICE OF Education

aarbrough@gmail.com

DATA GATEWAY User Accounts Logout ?

Data Tools Accountability Reports Data Catalog & Resources Data Reports News & Updates

Change Password

You must change your password to continue.

Your password protects your account. Avoid selecting an easily guessed password and take steps to keep your password safe.

You must use at least 8 characters and include both letters and numbers or special characters.

New Password

Confirm Password

Change Password Cancel

(801) 538-7500

© 2014 - Utah State Office of Education

2:46

Passwords must be at least 8 characters and include both letters and numbers or a special character.

Congratulations! Find a User

The screenshot displays the Utah State Office of Education (USOE) Data Gateway website. At the top, the USOE logo is on the left, and the user email 'aarbrough@gmail.com' is on the right. A dark red navigation bar contains 'DATA GATEWAY' and 'User Accounts' on the left, and 'Logout' with a help icon on the right. A green success message, 'Password Changed Successfully', is highlighted with a red circle. Below this is a secondary navigation bar with links for Data Tools, Accountability Reports, Data Catalog & Resources, Data Reports, and News & Updates. A search bar labeled 'Find a School' is present, along with an 'Advanced Search' link. The main content area is divided into two columns. The left column has sections for 'Assessment' (with links to SAGE and Student Scores) and 'Accountability' (with links to UCAS, School Grade, and Cognos, the latter marked 'login required'). The right column is titled 'Utah's Educational Data Gateway' and contains a 'Data Gateway' section with descriptive text about the resource and data privacy policies. A video player interface is at the bottom, showing a play button, a progress bar, the time '3:23', a volume icon, and a full-screen icon. The video title is 'USOE Data Gateway Statistical Reporting Measure of Protecting PI'.

Utah STATE OFFICE OF Education

aarbrough@gmail.com

DATA GATEWAY User Accounts Logout ?

Password Changed Successfully

Data Tools Accountability Reports Data Catalog & Resources Data Reports News & Updates

Find a School Q Advanced Search »

Assessment

SAGE

Student Scores

Accountability

UCAS

School Grade

Cognos login required

Utah's Educational Data Gateway

Data Gateway

Utah's Educational Data Gateway is a resource provided by the Utah State Office of Education (USOE) that allows the public and school personnel to access education-related data. USOE uses data to analyze student performance and inform educational improvements at the policy, state board, and classroom level.

Accountability and transparency in education data is important for parents and the community as a tool to help inform decisions about their student's educational choices. The reports found here in the Data Gateway are designed as a tool to provide that information to help concerned individuals see the results of the measurements of student learning outcomes.

At the same time, the performance data and personally identifiable student information data needs to be kept safe, private, and follow federal and state standards and laws, including FERPA, to maintain student data security and privacy. While the data used by the USOE and Local Education Agencies (LEA) is comprehensive, the data made available to the public is masked to avoid unintended disclosure of personally identifiable information at summary school, LEA, or state level reports.

3:23

USOE Data Gateway Statistical Reporting Measure of Protecting PI

Creating New User Accounts

Find a School...



Advanced Search »

Assessment

Compare Schools

SAGE

Student Growth

Accountability

PACE

(New School Report Card)

School Grading

State Accountability Results for All Schools

Utah's Educational Data Gateway


Data Gateway


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Overview of User Accounts

 Find a User

 Create User

Roles

Locked Accounts


Find a User

 Search

Find a User

 Find a User  Create User Roles Locked Accounts

Find a User

 Search

Create a User

Create User

First Name:

Last Name:

Email (Username):


CACTUS ID:

Institution:

Save

Cancel

Locked Accounts

 Find a User

 Create User

Roles

Locked Accounts

Locked Accounts

Last Name	First Name	Username	Last Login	
Abraham	Larry	labraham@tooeleschools.org	12/16/2014 1:54:21 PM	Account
Allen	Gary	gary.allen@besd.net	12/22/2014 8:26:24 AM	Account
Allred	Seth	allreds@carbonschools.org	3/12/2015 7:54:46 AM	Account
Anderson	Brenda	brenda.anderson@jordandistrict.org	12/1/2014 2:15:06 PM	Account
Anderson	John	john.anderson@ccsdut.org	1/5/2015 1:24:11 PM	Account
Anderson	Rhett	randerson@americanleadership.net	12/6/2014 12:19:52 AM	Account
Anthony	Rick	rranthony@graniteschools.org	12/3/2014 4:29:16 PM	Account
Ashcroft	Dee	dee.ashcroft@ccsdut.org	12/16/2014 2:16:24 PM	Account

Roles

Find a User

+ Create User

Roles

Locked Accounts

Roles

LEA


STATE

Show Roles w/o Users

State

	Users	
● Assessment Restricted State User	5	✓ Permissions
● Assessment State Account Manager	9	✓ Permissions
● Assessment State User	27	✓ Permissions
● Graduation State User	4	✓ Permissions
● LEA Admin Account Manager	4	✓ Permissions
● Special Education State User	3	✓ Permissions
● System Administrator	4	✓ Permissions
● System Developer	3	✓ Permissions
● UTREx State Account Manager	8	✓ Permissions
● UTREx State User	22	✓ Permissions

Edit or Reset User Passwords

 DATA GATEWAY

My Tools ▾

Accounts

?

Find a User

Create User

Roles

Locked Accounts

Missla Holt

mlissa.holt@schools.utah.gov

Edit

Reset Password

Institutions tied to this account

STATE  Unlink

CACTUS ID

None

Roles

Add User to Role ▾

State

✓ Assessment State Account Manager  Remove

✓ Assessment State User  Remove

Application Permissions

Overall

By Institution

Accountability

✓ PACE LEA Zip File *Allow the PACE LEA Zip File download*

Assessment

✓ Account Manager *Manage Assessment accounts*

✓ Remove PII Masks *Remove PII Masks*

✓ Student Scores by SSID *Look up scores by SSID*

Assessment

[Compare Schools](#)[SAGE](#)[Student Growth](#)

Accountability

[PACE](#)[\(New School Report Card\)](#)[School Grading](#)[State Accountability Results for All Schools](#)

Utah's Educational Data Gateway

Data Gateway

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[USOE Data Gateway Statistical Reporting Measure for Protecting PII](#)

To register for an account, please enter your information.

The Last Name, CACTUS ID, and last 4 digits of your SSN will be used to verify your account against the values in CACTUS

Your password protects your account. Avoid selecting an easily guessed password and take steps to keep your password safe.

Passwords must be at least 8 characters and include both letters and numbers or special characters.

Create an Educator Account

First Name:

Last Name:

Email (Username):

Password:

LEA:

CACTUS ID:

Last 4 digits of SSN:

☐

I'm not a robot



reCAPTCHA
[Privacy - Terms](#)

Register

Cancel

Language Arts

Mathematics

Science

Legend:

Below Proficient

Below Proficient Prior Year

Low SGP

Low Score

Download ▼

4th Grade Math

First Name	Last Name	SSID	Scale Score	Prof. Level	Prior Prof.	SGP	Measurement and Data & Geometry	Number and Operations - Fractions	Number and Operations in Base Ten	Operations and Algebraic Thinking
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4th Grade Language Arts

First Name	Last Name	SSID	Scale Score	Prof. Level	Prior Prof.	SGP	Craft and Structure	Integration of Knowledge and Ideas	Key Ideas and Details	Language	Listening Comprehension	Reading Informational Text	Reading Literature	Writing
		487	4	Y	87		476	501	509	655	482	511	482	436
		456	4	Y	76		468	475	368	379	328	481	347	594
		450	4	Y	98		538	534	413	367	655	433	581	439
		443	4	Y	99		475	505	536	368	384	495	498	425
		436	3	Y	98		398	424	387	590	425	386	413	477
		427	3	Y	96		472	332	557	476	321	448	433	431
		397	3	Y	87		413	411	419	300	417	421	408	408
		394	3	N	99		222	474	323	313	365	413	286	494
		388	3	Y	45		417	503	427	369	406	398	503	308
		388	3	Y	45		319	100	380	375	360	396	309	493
		383	3	Y	30		314	417	361	336	480	348	371	435
		377	2	Y	47		477	322	390	314	304	386	414	400
		374	2	Y	15		359	100	273	475	429	195	353	392
		371	2	Y	48		493	100	294	359	284	379	353	427
		371	2	Y	71		343	391	383	279	534	405	342	362
		362	2	Y	70		378	403	377	255	359	415	353	384
		360	2	Y	38		417	457	363	479	353	404	412	225
		357	2	Y	48		341	100	376	350	464	287	401	339
		347	2	Y	77		320	409	357	392	467	370	335	269

Scale Score	Prof. Level	Prior Prof.	SGP	Craft and Structure	Integration of Knowledge and Ideas	Key Ideas and Details	Language	Listening Comprehension	Reading Informational Text	Reading Literature	Writing
487	4	Y	87	476	501	509	655	482	511	482	436
456	4	Y	76	468	475	368	379	328	481	347	594
450	4	Y	98	538	534	413	367	655	433	581	439
443	4	Y	99	475	505	536	368	384	495	498	425
436	3	Y	98	398	424	387	590	425	386	413	477
427	3	Y	96	472	332	557	476	321	448	433	431
397	3	Y	87	413	411	419	300	417	421	408	408
394	3	N	99	222	474	323	313	365	413	286	494
388	3	Y	45	417	503	427	369	406	398	503	308
388	3	Y	45	319	100	380	375	360	396	309	493
383	3	Y	30	314	417	361	336	480	348	371	435
377	2	Y	47	477	322	390	314	304	386	414	400
374	2	Y	15	359	100	273	475	429	195	353	392

	Scale	Prof.	Prior		Craft and	Integration of	Key Ideas		Listening	Reading	Reading	
	Score	Level	Prof.	SGP	Structure	Knowledge and	and	Language	Comprehension	Informational	Literature	Writing
Teacher	352	35%	74%	53	333	338	351	338	349	344	355	363
School	350	37%	76%	64	329	328	351	340	340	341	340	373
District	366	47%	83%	50	361	350	366	370	373	361	365	370
State	357	42%	81%	50	354	343	359	363	368	354	357	355

Thank You and Have a Great Day!
